***Lyon College Lesson Plan***

*Based on Charlotte Danielson’s Framework for Teaching*

**Intern: Subject: Date:**

**Topic: Grade Level: # of Students:**

**Set/Introduction**

*How will you complete each of the following tasks?*

* *State learning objective(s)*
* *Focus learning*
* *Activate background experiences*
* *Motivate students*

*What is the relationship to past and future learning and how does this lesson fit within the discipline?*

**Learning Objectives**

List your objectives below and explain your rationale for them.

*Academic Objectives:*

*Social/Emotional/Behavioral Objectives:*

*Why have you chosen these objectives?*

*How do your stated objectives take into account diverse and individualized learning needs?*

**Standards Addressed**

*Arkansas Frameworks or Common Core Standards: Include codes and expectations.*

**Procedures**

**Materials required:**

*What materials are required?*

*How do you plan to utilize these materials to reinforce skills & concepts?*

**Grouping for instruction:**

*How will you group students for instruction?*

*Why have chosen this grouping strategy?*

**Teaching methods/Strategies:**

*What methods/strategies do you plan to use for this lesson?*

*Why have you chosen these methods?*

*How are you extending students’ thinking?*

*How are you incorporating technology into this lesson? (If you are not, why not?)*

**Activities planned:**

*Describe the activities you have planned for this lesson.*

*How do they connect with the learning objective/outcome?*

**Special accommodations:**

*What accommodations will be made for specific students’ needs in this lesson?*

**Closure**

*In closing the lesson, how will you reinforce the learning objective(s) and verify that the students have understood the content?*

**Evaluation**

*How and when do you plan to evaluate student learning on the content of this lesson?*

*Why have you chosen this approach to evaluation?*

*How is your evaluation tied to your lesson objective?*

*What (if any) documentation will you use? Attach a sample/copy to the lesson plan.*

**Self-evaluation and Reflection after teaching**

(Due within 24 hours of teaching lesson. Please be specific.)

1. Did you depart from your plans in anyway? If so, why?
2. Did your students meet the learning goals planned for this lesson? Why or why not? What evidence do you have that the learning goals were met?
3. How will you use the **evidence collected** and today’s experience to improve your future teaching?
4. If you were going to teach this class again to the same group of students, what would you do differently and what would you do the same? What were your strengths and weaknesses?
5. Identify an individual or group of students who had difficulty in today's lesson. How do you account for this performance? How will/would you help this (these) student(s) achieve the learning goals? Be specific.
6. Identify an individual or group of students who did especially well with this lesson today. How do you account for this performance?
7. Describe any action(s) you have taken to inform parents about lesson content and expectations and/or students’ performance on lesson assessments. If you did not communicate with parents, in what ways could or should you have done so?
8. Please add any other comments, reactions, or questions about this lesson. For example, is there anything that you felt particularly good, frustrated, or confused about?